3-5 Miss Mullenax Packet 16-20

Choose one reading, writing, and math activity to do each day.

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| READING | WRITING | MATH |
| Read a book with a quiet voice. | Write letters or words with pens. Try to fill up the whole page. Write different letters/words or all the same. | Shape tap. Someone calls out a shape then walk around the room and tap all the things that are that shape. |
| Read a book with your family. | Cut up a few straws then use their pieces to make the words. | Practice multiplication facts.  |
| Read a book in your room. | Put salt in the bottom of a tray or plate. Make words in the salt with their fingers. | Write numbers on post-its or paper and put them in order to create a number line. |
| Read a book on the couch. | Go outside or use black paper. Write letters/words with chalk. | Make patterns with toys or jewelry (ex: cars, bracelets, bows). |
| Read a non-fiction book. | Write the letters or names with a white crayon. Then paint over it with watercolor to make it appear or use markers. | Cut paper into fourths and write a multiplication fact on each one and crumble it up. Grab the ball, say the answer, crumble it up, and toss it again. |

Questions to Ask:

Before reading: What do you think this book is about? How do you know? During reading:

• Who are the characters? Who is the main character?

• What is the setting?

• What do you predict will happen next?

• What are the events in the story? What happened first, next, and at the end?

• How would you feel if you were the character?

After reading: What was your favorite part of the book?

• Were your predictions correct?