3-5 Miss Mullenax Packet 6-10

Choose one reading, writing, and math activity to do each day.

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| READING | WRITING | MATH |
| Choose a phonics pattern. Then read a book and write down the words that follow that pattern. Possible patterns to choose from: silent-e, ee, ea, ai, ay, ew, ue, ui, oa, ow, ar, or, ore, er, ir, ur, air, are, ear, au, aw, oi, oy. | Think of a would you rather question. (Example: Would you rather eat tacos or pizza?) Then write your response. Remember to have an introduction, 3 detail sentences, and a conclusion. | Write 5 of your own story problems and solve them. Example: Bob found 27 shells. Then he found 45 more shells. How many does he have now? |
| Read a book to a sibling or parent. Or read a book out loud to a stuffed animal. | Draw lines on a piece of paper to make a comic strip. Then fill in the boxes with pictures and speech bubbles to create a scene. | Practice multiplication facts.  |
| Read a book. Write down words you may not know the meaning to. Look up the words in a dictionary or online to learn the meaning. | Fold three papers in half and staple them to create a book. Write a story that has a beginning, middle, and end. | Count the change you have in a piggy bank. Or draw a piggy bank with coins to count. |
| Read a story. Draw a picture of the main character. List their inside and outside character traits. | Draw a random shape. Give the shape features like a mouth, eyes, arms, and legs. Write about your new character. What do they look like? How would they act if you met them? | Go on a 3D shape hunt around your home and write down what you find. |
| Draw and label a list ofnon-living things.(non-living things do not need food, water, or air & they do not grow) | Sit for 5 minutes with your eyes closed, then write 5 sentences about things you HEARD. | Write and solve 10-word problems using all four operations. (Each operation should at least be used twice.) |