

Name _____

Snow Packet Days 11-15

Parent Signature for Snow Packet Day #11 _____

Parent Signature for Snow Packet Day #12 _____

Parent Signature for Snow Packet Day #13 _____

Parent Signature for Snow Packet Day #14 _____

Parent Signature for Snow Packet Day #15 _____

***Snow Packet for Reading/Language Arts (if you have Mrs. Snodgrass for Reading):**

In our classroom, we use the Daily 5 Stations. For snow packet days 11-15, please participate in the following:

- 1) Word Work Time (with new spelling words list) If you only do #1-10 of the list, then that is what you will do. If you do alternate words, I will include alternate words. – COMPLETE one item from the “**Speller’s Choice Menu**” attached – Complete one activity for each day that we have and write below:

Snow Packet Day #11 Activity: _____

Snow Packet Day #12 Activity: _____

Snow Packet Day #13 Activity: _____

Snow Packet Day #14 Activity: _____

Snow Packet Day #15 Activity: _____

- 2) Read to Self (with a book that you have at home, approved by your family) - READ for 20 minutes on your book and write down the name of the book you read and how many pages you read in your book. If you do not have a book, then you will need to find something appropriate to read with your family’s help (examples: newspaper, magazine, article on internet and write down below what you have read for 20 minutes). If you are still doing AR, then you can log on to AR at home and take a quiz on your book read.

Snow Day #11 book name _____ I read from ___ pg. to ___ pg.

Snow Day #12 book name _____ I read from ___ pg. to ___ pg.

Snow Day #13 book name _____ I read from ___ pg. to ___ pg.

Snow Day #14 book name _____ I read from ___ pg. to ___ pg.

Snow Day #15 book name _____ I read from ___ pg. to ___ pg.

Name _____ Speller's Choice Menu below:

<p>1) Rainbow Write</p> <p>First, write the words in pencil. Then, trace over the words in two different colors.</p>	<p>2) Choo Choo Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different color.</p>	<p>3) Colorful Words</p> <p>Write each letter of a spelling word using a different color.</p>
<p>4) Backwards Words</p> <p>Write your spelling words forward and then backwards!</p>	<p>5) Waterfall Words</p> <p>Add one letter per line until you build your entire word. (ex: c ca cat)</p>	<p>6) ABC Order</p> <p>Write your spelling words in ABC order. If words start with the same letter, look at the next letter</p>
<p>7) UPPER and lower</p> <p>Write your words one time with UPPERCASE letters and one time with lowercase letters.</p>	<p>10) Cursive Writing</p> <p>First, write each word in print. Then, write each word in cursive by connecting the letters.</p>	<p>11) Five Times</p> <p>Write each word five times each.</p>

Spelling Words:

<p>Words we've been working on: <u>Tripping Over the Lunch Lady</u> spelling words:</p> <p>1.overlook 11.overtime 2.underline 12.supersonic 3.subway 13.submarine 4.subset 14.undercover 5.supermarket 15.overcast 6.outlet 16.outfield 7.underground 17. output 8.overboard 18.supernatural 9.undercurrent 19.subheads 10.superstar 20.subdivision *overwhelm *superimpose *underestimate *subcommittee *underprivileged</p>	<p>Next set of words to go with story: <u>Exploding Ants</u></p> <p>1.cent 11.chili 2.sent 12.chilly 3.scent 13.tide 4.threw 14.tied 5.through 15.pale 6.weather 16.pail 7.whether 17.aloud 8.their 18.allowed 9.there 19. course 10.they're 20. coarse *March *spring *Easter *chicken *egg</p>	<p>Next set of words to go with story: <u>The Stormi Giovanni Club</u></p> <p>1.sensible 11.convertible 2.washable 12.forgettable 3.available 13.laughable 4.agreeable 14.sociable 5.fashionable 15.allowable 6.valuable 16.divisible 7.flexible 17.hospitable 8.reasonable 18.reversible 9.favorable 19.responsible 10.breakable 20.tolerable *summer *coronavirus *break *lotion *nuggets</p>
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- 3) Work on Writing Time - On a sheet of notebook paper, write a seven sentence paragraph about one of these topics:

Day #11 - Write a friendly letter and get your family's help to mail it (if you want) to a relative or family member.

Day #12 - I can put the "I" in KIND...

Day #13 - Ask your family if you can help with a chore and write about it.

Day #14 - *Betwixt*: Students in 5th grade are often referred to as "tweens", meaning that they are between the young child and the teen years. What is the hardest thing about being a tween in today's society? (Narrative Essay Prompt)

Day #15 - *Sunny Day*: The weather outside is beautiful for the first time in weeks. Persuade your teacher not to assign any more packet work so that you'll have time to go out to play. (Persuasive Essay Prompt)

Name _____

If your child has internet access, go to <http://www.brainpop.com> and log in
username: jenningsrandolph password: brainpop

Click on Science and watch a science topic – write down the name of the science video you viewed and take a brainpop quiz.

If you do not have internet access at your house, you can write about the effects of the coronavirus, the weather, or a science experiment that you would like to complete on a sheet of notebook paper and attach the notebook paper to this packet. Thanks!

Snow Packet Day #11 Science Topic _____ Grade on brainpop quiz= _____

Snow Packet Day #12 Science Topic _____ Grade on brainpop quiz= _____

Snow Packet Day #13 Science Topic _____ Grade on brainpop quiz= _____

Snow Packet Day #14 Science Topic _____ Grade on brainpop quiz= _____

Snow Packet Day #15 Science Topic _____ Grade on brainpop quiz= _____

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