Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Snow Packet Days 16-20

Parent Signature for Snow Packet Day #16 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature for Snow Packet Day #17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature for Snow Packet Day #18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature for Snow Packet Day #19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature for Snow Packet Day #20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***\*Snow Packet for Reading/Language Arts (if you have Mrs. Snodgrass for Reading):***

In our classroom, we use the Daily 5 Stations. For snow packet days 16-20, please participate in the following:

1. Word Work Time (with new spelling words list)) If you only do #1-10 of the list, then that is what you will do. If you do alternate words, I will include alternate words. – COMPLETE one item from the **“Speller’s Choice Menu”** attached – Complete one activity for each day that we have and write below:

Snow Packet Day #16 Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Snow Packet Day #17 Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Snow Packet Day #18 Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Snow Packet Day #19 Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Snow Packet Day #20 Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Read to Self (with a book that you have at home, approved by your family) - READ for 20 minutes on your book and write down the name of the book you read and how many pages you read in your book. If you do not have a book, then you will need to find something appropriate to read with your family’s help (examples: newspaper, magazine, article on internet and write down below what you have read for 20 minutes). If you are still doing AR, then you can log on to AR at home and take a quiz on your book read.

Snow Day #16 book name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I read from \_\_\_ pg. to \_\_\_ pg.

Snow Day #17 book name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I read from \_\_\_ pg. to \_\_\_ pg.

Snow Day #18 book name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I read from \_\_\_ pg. to \_\_\_ pg.

Snow Day #19 book name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I read from \_\_\_ pg. to \_\_\_ pg.

Snow Day #20 book name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I read from \_\_\_ pg. to \_\_\_ pg.

***Mrs. Snodgrass’ Reading/Language Arts Days 16-20 continued page 2***

**Spelling Choice Menu**

|  |  |  |
| --- | --- | --- |
| 1. **Rainbow Write**

First, write the words in pencil. Then, trace over the words in two different colors. | 1. **Choo Choo Words**

Write the entire list end-to-end as one long word. Write each new word in a different color. | 1. **Colorful Words**

Write each letter of a spelling word using a different color. |
| 1. **Hidden Words**

Draw and color a picture. Hide your spelling words inside the picture. | 1. **Waterfall Words**

Add one letter per line until you build your entire word. (ex: c ca cat) | **8) Other Handed** First, write your words with the hand you usually use. Then, write the list using your other hand. |
| 1. **UPPER and lower**

Write your words one time with UPPERCASE letters and one time with lowercase letters. | **10) Cursive Writing** First, write each word in print. Then, write each word in cursive by connecting the letters. | **11) Five Times** Write each word five times each. |

Spelling Words: Pick one list to work on with your activity that you choose.

|  |  |  |
| --- | --- | --- |
| Words we’ve been working on: Tripping Over the Lunch Lady spelling words:1.overlook 11.overtime2.underline 12.supersonic3.subway 13.submarine4.subset 14.undercover5.supermarket 15.overcast6.outlet 16.outfield7.underground 17. output8.overboard 18.supernatural9.undercurrent 19.subheads10.superstar 20.subdivision\*overwhelm \*superimpose\*underestimate \*subcommittee\*underprivileged | Next set of words to go with story: Exploding Ants1.cent 11.chili2.sent 12.chilly3.scent 13.tide4.threw 14.tied5.through 15.pale6.weather 16.pail7.whether 17.aloud8.their 18.allowed9.there 19. course10.they’re 20. coarse\*March \*spring\*Easter \*chicken\*egg | Next set of words to go with story: The Stormi Giovanni Club1.sensible 11.convertible2.washable 12.forgettable3.available 13.laughable4.agreeable 14.sociable5.fashionable 15.allowable6.valuable 16.divisible7.flexible 17.hospitable8.reasonable 18.reversible9.favorable 19.responsible10.breakable 20.tolerable\*summer \*coronavirus\*break \*lotion\*nuggets |

***Mrs. Snodgrass’ Reading/Language Arts Days 16-20 continued page 3***

1. Work on Writing Time - On a sheet of notebook paper, write a seven sentence

paragraph about each of these topics on the appropriate packet day:

Day #16 - Life Lessons – What are the three most important lessons parents should teach their children and why?

Day #17 – Class Pet – You’ve been caring for a pet this week, but now it’s time for someone else to take care of your pet. Explain how to feed and care for the pet properly. If you don’t have a pet or have never taken care of one, interview someone at your house who has taken care of a pet, and write about his/her experience.

Day #18 - Upgrade Ahead – You have an idea to improve your school. Explain it.

Day #19 - Magic Lamp You’ve just found a magic lamp. What happens when you rub it?

Day #20 - Gone to the Dogs Write a story from your pet’s point of view.

1. Mrs. Snodgrass Video Time: If you have internet access, you can log onto Mrs. Snodgrass’ class dojo account & watch the videos to listen to our read aloud that we started in class, The Lion, the Witch, and the Wardrobe from the Narnia series, book 2. *If do not have internet, you can continue reading a book to meet your AR goal, write down the name of book that you are reading and get your family to sign.*

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| --- | --- | --- |
| Day #16 | Listen to “Read aloud Video 1 & Read aloud video 2” | *Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Day #17 | Listen to “Read aloud Video 3” & “Read aloud video 4” | *Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Day #18 | Listen to “Read aloud Video 5” & “Read aloud video 6” | *Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Day #19 | Listen to “Read aloud Video 7” & “Read aloud video 8” | *Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Day #20 | Listen to “Read aloud Video 9” & “Read aloud video 10” and “Read aloud video 11” | *Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

***\*Snow Packet for Science: DAYS 16-20***

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If your child has internet access, go to <http://www.brainpop.com> and log in

username: jenningsrandolph password: brainpop

\*Click on Science and watch a science topic – write down the name of the science video you viewed and take a brainpop quiz.

If you do not have internet access at your house, you can write about the effects of the coronavirus, the weather, or a science experiment that you would like to complete on a sheet of notebook paper and attach the notebook paper to this packet. Thanks!

Snow Packet Day #16 Science Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade on brainpop quiz=\_\_\_\_\_\_

Snow Packet Day #17 Science Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade on brainpop quiz=\_\_\_\_\_\_

Snow Packet Day #18 Science Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade on brainpop quiz=\_\_\_\_\_\_

Snow Packet Day #19 Science Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade on brainpop quiz=\_\_\_\_\_\_

Snow Packet Day #20 Science Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade on brainpop quiz=\_\_\_\_\_\_

1. Extra Credit (Optional):

## \*If you have internet and your family wishes to help you, you can go to [*http://www.mommypoppins.com*](http://www.mommypoppins.com) and you can type science experiments in the search box.

## \*It will give you [63 Easy Science Experiments for Kids Using Household Stuff](https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff).

## \*You can click on it and try an experiment or two with your family if you’d like. Write down which experiment(s) that you try with your family. Only do, if you have the items available at your house and permission from your family. I look forward to hearing about your experiments. If you do not have the internet, you can think about a science question that you would like to solve.

\*Some of the science experiments that come up to try are the following: If you click on them they will lead you through completing them and what you will need to complete them.

1. Learn about the crystallization process by [growing rock candy in a glass](https://mommypoppins.com/kids/how-to-make-rock-candy-with-kids).

2. Mix [Diet Coke and Mentos](http://www.sciencekids.co.nz/experiments/dietcokementos.html) and stand back to watch the explosion. (Really! Stand back.)

3. Use lemon juice to [make invisible ink](https://mommypoppins.com/kids/boredom-busters/how-to-make-invisible-ink) that can only be seen when held up to a heat source.

4. Make [homemade ice cream in a bag](http://science.howstuffworks.com/innovation/edible-innovations/ice-cream3.htm): shake salt, ice, cream, and sugar vigorously until the consistency is right, then enjoy.

5. Drop Pop Rocks into a bottle of soda and then place a balloon onto the opening to [watch it inflate](http://www.stevespanglerscience.com/lab/experiments/poprocks).

6. Plop oil into water to see that they really don't mix; try it with a variety of liquids to make a rainbow of stripes.

7. Build a container for an egg that protects it from breaking and then test it out by dropping it from on high.

8. Make your own butter by [shaking a jar of heavy cream](https://mommypoppins.com/weework-kid-recipe-how-to-make-homemade-butter).

|  |  |
| --- | --- |
| One science experiment that I tried was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| A second science experiment that I tried was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Family Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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