Miss Mullenax Packet 16-20

Choose one reading, writing, and math activity to do each day.

K-2

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| READING | WRITING | MATH |
| Read a book with your family. | Put salt in the bottom of a tray or plate. Make the letter/word in the salt with their fingers. | Make shapes with popsicle sticks, pipe cleaners, stick pretzels, or whatever you have at home. |
| Read a book with a quiet voice. | In the tub or on a tray, write the letter/word in shaving cream. | Practice addition and subtraction facts within 20. |
| Read a fiction book. | Tear up paper into small pieces and glue it to make the letter/word. | Write numbers on post-its or paper and put them in order to create a number line. |
| Read a book in your room. | Write letters or words with pens. Try to fill up the whole page. Write different letters/words or all the same. | Count how many forks and spoons you have. Which pile has the most/least? |
| Read a book about bugs. | Make your name with play dough (roll snakes or pinch small pieces). | Line up your stuffed animals from tallest to shortest. |

Questions to Ask:

Before reading: What do you think this book is about? How do you know? During reading:

• Who are the characters? Who is the main character?

• What is the setting?

• What do you predict will happen next?

• What are the events in the story? What happened first, next, and at the end?

• How would you feel if you were the character?

After reading: What was your favorite part of the book?

• Were your predictions correct?