Pre-K May 1, 2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child may chose 3 activities to complete from the chart below. Initial and date on what activities they did. If you do not have a printer to print this off. Write on a separate sheet of paper the activities they chose with your initial and date!

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| --- | --- | --- | --- |
| Have parade around your house using pots and pans as instruments.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Write numbers on post its or any type of paper. Put them in order to create a number line.  Initial: \_\_\_\_\_  Date: \_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write upper case letters and lower case letters with your index fingers, starting the letters in the correct place.  Initial: \_\_\_\_\_  Date:\_\_\_\_\_\_ | Go on a shape walk either inside or outside. Find a shape, say what shape it is and describe the shape.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ |
| Count how many spoons and forks you have at your house. Which has more/less?  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_ | Read a book outside, then act out your favorite part of the story.  Initial: \_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Have a dance party. Play your favorite music and dance to the beat.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Read a book. Then draw a picture about something that happended in the story. Allow your student to explain what they drew.  Initial: \_\_\_\_\_\_ Date:\_\_\_\_\_\_ |
| Read a book. Ask your child what the author and illustrator do before starting. When over, ask them who their favorite character was and why.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ | Write the names of the members of your family and animals.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_ | Write the names of your friends from school and draw their picture.  Initial: \_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip, etc.  Initial: \_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_ |
| Sort toys, jewelry, coins, beans, noodles by size, shape, and color.  Initial:\_\_\_\_\_  Date:\_\_\_\_\_\_ | Draw hopscotch on the ground with chalk or tape and play hopscotch (don’t write the numbers in order). Say the numbers as your hoping on them.  Initial:\_\_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write number 0-10 (11-20 if your child is able) with your pointer finger. Make sure you are starting the number in the correct location.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Draw a picture of your family. Put the correct color hair on each member as well as draw them based off of their height (ex: mom is shorter than dad, etc).  Initial:\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ |

Pre-K May 4, 2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child may chose 3 activities to complete from the chart below. Initial and date on what activities they did. If you do not have a printer to print this off. Write on a separate sheet of paper the activities they chose with your initial and date!

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| Have parade around your house using pots and pans as instruments.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Write numbers on post its or any type of paper. Put them in order to create a number line.  Initial: \_\_\_\_\_  Date: \_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write upper case letters and lower case letters with your index fingers, starting the letters in the correct place.  Initial: \_\_\_\_\_  Date:\_\_\_\_\_\_ | Go on a shape walk either inside or outside. Find a shape, say what shape it is and describe the shape.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ |
| Count how many spoons and forks you have at your house. Which has more/less?  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_ | Read a book outside, then act out your favorite part of the story.  Initial: \_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Have a dance party. Play your favorite music and dance to the beat.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Read a book. Then draw a picture about something that happended in the story. Allow your student to explain what they drew.  Initial: \_\_\_\_\_\_ Date:\_\_\_\_\_\_ |
| Read a book. Ask your child what the author and illustrator do before starting. When over, ask them who their favorite character was and why.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ | Write the names of the members of your family and animals.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_ | Write the names of your friends from school and draw their picture.  Initial: \_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip, etc.  Initial: \_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_ |
| Sort toys, jewelry, coins, beans, noodles by size, shape, and color.  Initial:\_\_\_\_\_  Date:\_\_\_\_\_\_ | Draw hopscotch on the ground with chalk or tape and play hopscotch (don’t write the numbers in order). Say the numbers as your hoping on them.  Initial:\_\_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write number 0-10 (11-20 if your child is able) with your pointer finger. Make sure you are starting the number in the correct location.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Draw a picture of your family. Put the correct color hair on each member as well as draw them based off of their height (ex: mom is shorter than dad, etc).  Initial:\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ |

Pre-K May 5, 2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child may chose 3 activities to complete from the chart below. Initial and date on what activities they did. If you do not have a printer to print this off. Write on a separate sheet of paper the activities they chose with your initial and date!

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| Have parade around your house using pots and pans as instruments.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Write numbers on post its or any type of paper. Put them in order to create a number line.  Initial: \_\_\_\_\_  Date: \_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write upper case letters and lower case letters with your index fingers, starting the letters in the correct place.  Initial: \_\_\_\_\_  Date:\_\_\_\_\_\_ | Go on a shape walk either inside or outside. Find a shape, say what shape it is and describe the shape.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ |
| Count how many spoons and forks you have at your house. Which has more/less?  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_ | Read a book outside, then act out your favorite part of the story.  Initial: \_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Have a dance party. Play your favorite music and dance to the beat.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Read a book. Then draw a picture about something that happended in the story. Allow your student to explain what they drew.  Initial: \_\_\_\_\_\_ Date:\_\_\_\_\_\_ |
| Read a book. Ask your child what the author and illustrator do before starting. When over, ask them who their favorite character was and why.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ | Write the names of the members of your family and animals.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_ | Write the names of your friends from school and draw their picture.  Initial: \_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip, etc.  Initial: \_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_ |
| Sort toys, jewelry, coins, beans, noodles by size, shape, and color.  Initial:\_\_\_\_\_  Date:\_\_\_\_\_\_ | Draw hopscotch on the ground with chalk or tape and play hopscotch (don’t write the numbers in order). Say the numbers as your hoping on them.  Initial:\_\_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write number 0-10 (11-20 if your child is able) with your pointer finger. Make sure you are starting the number in the correct location.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Draw a picture of your family. Put the correct color hair on each member as well as draw them based off of their height (ex: mom is shorter than dad, etc).  Initial:\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ |

Pre-K May 6, 2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Have parade around your house using pots and pans as instruments.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Write numbers on post its or any type of paper. Put them in order to create a number line.  Initial: \_\_\_\_\_  Date: \_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write upper case letters and lower case letters with your index fingers, starting the letters in the correct place.  Initial: \_\_\_\_\_  Date:\_\_\_\_\_\_ | Go on a shape walk either inside or outside. Find a shape, say what shape it is and describe the shape.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ |
| Count how many spoons and forks you have at your house. Which has more/less?  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_ | Read a book outside, then act out your favorite part of the story.  Initial: \_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Have a dance party. Play your favorite music and dance to the beat.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Read a book. Then draw a picture about something that happended in the story. Allow your student to explain what they drew.  Initial: \_\_\_\_\_\_ Date:\_\_\_\_\_\_ |
| Read a book. Ask your child what the author and illustrator do before starting. When over, ask them who their favorite character was and why.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ | Write the names of the members of your family and animals.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_ | Write the names of your friends from school and draw their picture.  Initial: \_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip, etc.  Initial: \_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_ |
| Sort toys, jewelry, coins, beans, noodles by size, shape, and color.  Initial:\_\_\_\_\_  Date:\_\_\_\_\_\_ | Draw hopscotch on the ground with chalk or tape and play hopscotch (don’t write the numbers in order). Say the numbers as your hoping on them.  Initial:\_\_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_\_\_ | Put salt or shaving cream on a tray. Write number 0-10 (11-20 if your child is able) with your pointer finger. Make sure you are starting the number in the correct location.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Draw a picture of your family. Put the correct color hair on each member as well as draw them based off of their height (ex: mom is shorter than dad, etc).  Initial:\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ |

Pre-K May 7, 2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Count how many spoons and forks you have at your house. Which has more/less?  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_ | Read a book outside, then act out your favorite part of the story.  Initial: \_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Have a dance party. Play your favorite music and dance to the beat.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Read a book. Then draw a picture about something that happended in the story. Allow your student to explain what they drew.  Initial: \_\_\_\_\_\_ Date:\_\_\_\_\_\_ |
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Pre-K May 8, 2020

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Count how many spoons and forks you have at your house. Which has more/less?  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_ | Read a book outside, then act out your favorite part of the story.  Initial: \_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Have a dance party. Play your favorite music and dance to the beat.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_\_ | Read a book. Then draw a picture about something that happended in the story. Allow your student to explain what they drew.  Initial: \_\_\_\_\_\_ Date:\_\_\_\_\_\_ |
| Read a book. Ask your child what the author and illustrator do before starting. When over, ask them who their favorite character was and why.  Initial: \_\_\_\_\_\_  Date: \_\_\_\_\_\_\_ | Write the names of the members of your family and animals.  Initial: \_\_\_\_\_\_  Date:\_\_\_\_\_\_ | Write the names of your friends from school and draw their picture.  Initial: \_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_ | Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip, etc.  Initial: \_\_\_\_\_\_\_  Date:\_\_\_\_\_\_\_\_ |
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