Pre-K Packet 6

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child may chose 3 activities to complete from the chart below. Initial and date on what activities they did. If you do not have a printer to print this off. Write on a separate sheet of paper the activities they chose with your initial and date!

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| --- | --- | --- | --- |
| Using scissors, allow your child to cut up a piece of paper. Make sure they are holding and using the scissors correctly. Thumbs up!Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Using items in your house, have your child make a pattern. This can be any type of pattern: ABAB, ABBABB, ABCABC, AABAABInitial: \_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child clap and count syllables of people in your family. Then ask them how many syllables was in the names. Initial: \_\_\_\_\_Date:\_\_\_\_\_\_ | Write numbers 1-10. If they cannot write them on their own yet, you write them first then have your child trace them.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ |
| Have your child go around your house and find different 2-D shapes (circle, triangle, square, diamond, rectangle, oval)Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child write their first and last name 4 times. They can trace if they need to. Initial: \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Have you child count to the highest number they can! (most students can at least count to 20…some higher!)Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Play an I-Spy game with your child around the house.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ |
| Read a book to your child, then have your child re-read the story to you. Make sure they are using some accuracy and details!Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ | With items you have around your house, ask your child to sort them by size, shape, and color.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ | Make multiple patterns, then ask your child what would come next in each pattern.Initial: \_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Read a book to your child. Then have your child draw a picture of their favorite part. Once they are done have them explain to you what they drew.Initial: \_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_ |
| Talk to your child about the days of the week. Ask them what day it is, what day was yesterday, and what day tomorrow will be.Initial:\_\_\_\_\_Date:\_\_\_\_\_\_ | Provide with child with objects, toys, etc. from your house. Have your child us 1-1 correspondence to count those items. Take items away or add items then have them use 1-1 correspondence to count them.Initial:\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_ | Read a book to your child. After 2 or 3 pages, stop and ask your child what they think will happen next. Then read the next page and see if they were right. Repeat a few times.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Go to [www.gonoodle.com](http://www.gonoodle.com) and allow your child to dance and sing to different videos for at least 10 minutes.Initial:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_ |

Pre-K Packet 7

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child may chose 3 different activities to complete from the chart below. Initial and date on what activities they did. If you do not have a printer to print this off. Write on a separate sheet of paper the activities they chose with your initial and date!

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| --- | --- | --- | --- |
| Using scissors, allow your child to cut up a piece of paper. Make sure they are holding and using the scissors correctly. Thumbs up!Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Using items in your house, have your child make a pattern. This can be any type of pattern: ABAB, ABBABB, ABCABC, AABAABInitial: \_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child clap and count syllables of people in your family. Then ask them how many syllables was in the names. Initial: \_\_\_\_\_Date:\_\_\_\_\_\_ | Write numbers 1-10. If they cannot write them on their own yet, you write them first then have your child trace them.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ |
| Have your child go around your house and find different 2-D shapes (circle, triangle, square, diamond, rectangle, oval)Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child write their first and last name 4 times. They can trace if they need to. Initial: \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Have you child count to the highest number they can! (most students can at least count to 20…some higher!)Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Play an I-Spy game with your child around the house.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ |
| Read a book to your child, then have your child re-read the story to you. Make sure they are using some accuracy and details!Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ | With items you have around your house, ask your child to sort them by size, shape, and color.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ | Make multiple patterns, then ask your child what would come next in each pattern.Initial: \_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Read a book to your child. Then have your child draw a picture of their favorite part. Once they are done have them explain to you what they drew.Initial: \_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_ |
| Talk to your child about the days of the week. Ask them what day it is, what day was yesterday, and what day tomorrow will be.Initial:\_\_\_\_\_Date:\_\_\_\_\_\_ | Provide with child with objects, toys, etc. from your house. Have your child us 1-1 correspondence to count those items. Take items away or add items then have them use 1-1 correspondence to count them.Initial:\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_ | Read a book to your child. After 2 or 3 pages, stop and ask your child what they think will happen next. Then read the next page and see if they were right. Repeat a few times.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Go to [www.gonoodle.com](http://www.gonoodle.com) and allow your child to dance and sing to different videos for at least 10 minutes.Initial:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_ |

Pre-K Packet 8

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child may chose 3 different activities to complete from the chart below. Initial and date on what activities they did. If you do not have a printer to print this off. Write on a separate sheet of paper the activities they chose with your initial and date!

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| Using scissors, allow your child to cut up a piece of paper. Make sure they are holding and using the scissors correctly. Thumbs up!Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Using items in your house, have your child make a pattern. This can be any type of pattern: ABAB, ABBABB, ABCABC, AABAABInitial: \_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child clap and count syllables of people in your family. Then ask them how many syllables was in the names. Initial: \_\_\_\_\_Date:\_\_\_\_\_\_ | Write numbers 1-10. If they cannot write them on their own yet, you write them first then have your child trace them.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ |
| Have your child go around your house and find different 2-D shapes (circle, triangle, square, diamond, rectangle, oval)Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child write their first and last name 4 times. They can trace if they need to. Initial: \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Have you child count to the highest number they can! (most students can at least count to 20…some higher!)Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Play an I-Spy game with your child around the house.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ |
| Read a book to your child, then have your child re-read the story to you. Make sure they are using some accuracy and details!Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ | With items you have around your house, ask your child to sort them by size, shape, and color.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ | Make multiple patterns, then ask your child what would come next in each pattern.Initial: \_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Read a book to your child. Then have your child draw a picture of their favorite part. Once they are done have them explain to you what they drew.Initial: \_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_ |
| Talk to your child about the days of the week. Ask them what day it is, what day was yesterday, and what day tomorrow will be.Initial:\_\_\_\_\_Date:\_\_\_\_\_\_ | Provide with child with objects, toys, etc. from your house. Have your child us 1-1 correspondence to count those items. Take items away or add items then have them use 1-1 correspondence to count them.Initial:\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_ | Read a book to your child. After 2 or 3 pages, stop and ask your child what they think will happen next. Then read the next page and see if they were right. Repeat a few times.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Go to [www.gonoodle.com](http://www.gonoodle.com) and allow your child to dance and sing to different videos for at least 10 minutes.Initial:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_ |

Pre-K Packet 9

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Using scissors, allow your child to cut up a piece of paper. Make sure they are holding and using the scissors correctly. Thumbs up!Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Using items in your house, have your child make a pattern. This can be any type of pattern: ABAB, ABBABB, ABCABC, AABAABInitial: \_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child clap and count syllables of people in your family. Then ask them how many syllables was in the names. Initial: \_\_\_\_\_Date:\_\_\_\_\_\_ | Write numbers 1-10. If they cannot write them on their own yet, you write them first then have your child trace them.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ |
| Have your child go around your house and find different 2-D shapes (circle, triangle, square, diamond, rectangle, oval)Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child write their first and last name 4 times. They can trace if they need to. Initial: \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Have you child count to the highest number they can! (most students can at least count to 20…some higher!)Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Play an I-Spy game with your child around the house.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ |
| Read a book to your child, then have your child re-read the story to you. Make sure they are using some accuracy and details!Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ | With items you have around your house, ask your child to sort them by size, shape, and color.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ | Make multiple patterns, then ask your child what would come next in each pattern.Initial: \_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Read a book to your child. Then have your child draw a picture of their favorite part. Once they are done have them explain to you what they drew.Initial: \_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_ |
| Talk to your child about the days of the week. Ask them what day it is, what day was yesterday, and what day tomorrow will be.Initial:\_\_\_\_\_Date:\_\_\_\_\_\_ | Provide with child with objects, toys, etc. from your house. Have your child us 1-1 correspondence to count those items. Take items away or add items then have them use 1-1 correspondence to count them.Initial:\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_ | Read a book to your child. After 2 or 3 pages, stop and ask your child what they think will happen next. Then read the next page and see if they were right. Repeat a few times.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Go to [www.gonoodle.com](http://www.gonoodle.com) and allow your child to dance and sing to different videos for at least 10 minutes.Initial:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_ |

Pre-K Packet 10

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Have your child go around your house and find different 2-D shapes (circle, triangle, square, diamond, rectangle, oval)Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_ | Have your child write their first and last name 4 times. They can trace if they need to. Initial: \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Have you child count to the highest number they can! (most students can at least count to 20…some higher!)Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_\_ | Play an I-Spy game with your child around the house.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ |
| Read a book to your child, then have your child re-read the story to you. Make sure they are using some accuracy and details!Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_ | With items you have around your house, ask your child to sort them by size, shape, and color.Initial: \_\_\_\_\_\_Date:\_\_\_\_\_\_ | Make multiple patterns, then ask your child what would come next in each pattern.Initial: \_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Read a book to your child. Then have your child draw a picture of their favorite part. Once they are done have them explain to you what they drew.Initial: \_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_ |
| Talk to your child about the days of the week. Ask them what day it is, what day was yesterday, and what day tomorrow will be.Initial:\_\_\_\_\_Date:\_\_\_\_\_\_ | Provide with child with objects, toys, etc. from your house. Have your child us 1-1 correspondence to count those items. Take items away or add items then have them use 1-1 correspondence to count them.Initial:\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_ | Read a book to your child. After 2 or 3 pages, stop and ask your child what they think will happen next. Then read the next page and see if they were right. Repeat a few times.Initial: \_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_ | Go to [www.gonoodle.com](http://www.gonoodle.com) and allow your child to dance and sing to different videos for at least 10 minutes.Initial:\_\_\_\_\_\_Date:\_\_\_\_\_\_\_ |